

Teacher Interview Term 1 - 2

This meeting between subject reps and the teacher(s) of the subject should occur around November for both years 12 and 13. These meetings are important, and we will be making sure they all happen as planned. These meetings should be organised for when the teacher is available, be this a free or break, not necessarily lunch.

During the interview the following guidance should be noted:

1. Purpose of the interview: the interview is designed to help you, the subject reps, to help improve the quality of learning in your classes. NOT to just moan and complain about the teaching. The interviews are to be constructive and if we feel that this is not the case, a new subject rep will be assigned.
2. As a subject rep, you should be representing the opinions of your class, and not just your own thoughts. Talk to some other people in the class to get a general feeling of how you think people are progressing and learning in lessons. Again, it is important that these thoughts are constructive and NOT stupid remarks.
3. During the interview try to keep on task, and ensure all the things on the agenda are covered, or until you feel confident that the teacher knows what is helpful to the learning of the class.

Agenda

1. What have you learnt well so far? (think of topics or specific methods of teaching as opposed to specific parts of the course) Following on from this, which methods of teaching (such as sheets, dictation/note taking, book work for example) do you think would be most beneficial for the class?
2. Homework, do you feel you are getting enough? Too much? Is it too complicated? Do you know where you can get help if you need it? (remember however, this is not a chance to complain)
3. Do you have a copy of the specification for your course? If not, do you know where to get one?
4. Does the class feel like your progressing? At what pace? Too fast? Too slow (you will have to ask around other members first)
5. Does everyone have an equal contribution to the lessons?
6. Do you know how you will be assessed? Are you aware if you have exams in January? How many exams do you have for this subject?
7. Anything else you feel is relevant to your course, or your learning experience in these lessons. (possibly what other class members have told you about)

Have a good rep

Regards

Learning Inc.